2ND HALF YEARLY MONITORING REPORT OF

G.B. PANT SOCIAL SCIENCE INSTITUTE, ALLAHABAD

ON SSA – MID DAY MEAL FOR THE STATE/UT OF

UTTAR PRADESH

FOR THE PERIOD OF

1ST April, 2011 to 30TH September, 2011

FOR THE YEAR 2010-11

DISTRICTS COVERED

- 1. Varanasi
- 2. Chandauli
- 3. Mau
- 4. Ghazipur



PROJECT TEAM

Project Director

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2nd Half Yearly Monitoring Report of <u>G.B. Pant Social Science Institute</u>, <u>Allahabad</u> on SSA-MDM for the State/UT of <u>Uttar Pradesh</u> for the period of 1st April 2011 to 30th September 2011

1. General Information

Sl. No.	Information	Details
1.	Period of the report	1 st April 2011 to 30 th September 2011
2.	No. of Districts allotted	04
3.	Districts' name	Varanasi, Chandauli, Mau, Ghazipur
		District-1 : Varanasi 16-07-2011 to 02-08-2011
	Month of visit to the Districts / Schools	District-2 : Chandauli 11-08-2011 to 28-08-2011
4.	(Information is to be given district wise i.e District 1, District 2, District 3 etc)	District-3 : Mau 06-09-2011 to 23-09-2011
		District-4 : Ghazipur 07-10-2011 to 24-10-2011
		District-1: Varanasi 1033 Primary Schools & 352 Upper Primary Schools
	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI	District-2 : Chandauli 979 Primary Schools & 461 Upper Primary Schools
5.		District-3: Mau
3.	(Information is to be given district wise	1029 Primary Schools &
	i.e District 1, District 2, District 3 etc.)	462 Upper Primary Schools
		District-4: Ghazipur 1720 Primary Schools &
		748 Upper Primary Schools
		District-1: Varanasi 27 Primary Schools, 12 Upper Primary Schools
		District-2 : Chandauli 26 Primary Schools & 15 Upper Primary Schools
6.	Number of elementary schools monitored (primary and upper primary to be counted separately)	District-3 : Mau 25 Primary Schools, 16 Upper Primary Schools
	Information is to be given for district wise i.e	District-4 : Ghazipur
	District 1, District 2, District 3 etc)	28 Primary Schools, 12 Upper Primary Schools

7.	Types of school visited		
a)	Special training centers (Residential)	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	- - -
b)	Special training centers (Non Residential)	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	- - -
c)	Schools in Urban Areas	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	08 08 08 08
d)	School sanctioned with Civil Works	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	03 05 05 04
e)	School from NPEGEL Blocks	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	03 03 03 06
f)	Schools having CWSN	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	04 03 05 08
g)	School covered under CAL programme	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	05 04 05 05
h)	KGBVs	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	03 05 03 03
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	05 04 05 -
9.	Whether the draft report has been shared with the SPO: YES / NO	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	Yes Yes Yes Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	Yes Yes Yes Yes
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	District-1 : Varanasi District-2 : Chandauli District-3 : Mau District-4 : Ghazipur	Yes Yes Yes Yes

(a) District: Varanasi

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st April 2011 to 30 September 2011
(iii)	Name of the District	Varanasi
(iv)	Date of visit to the Districts/EGS/Schools	16-07-2011 to 02-08-2011

	REGU	REGULARITY IN SERVING MEAL:					rs & Parents	
			e school is serving hot cooked					
1.			n, what was the extent and reaso					
			is to be given in this box only.					
			ent of sample schools, the hot co					
	been no interruption is the cooked meal in the schools. Out of 39 schools					ools visited, Cent pe	ercent school	s (2
	primary and 12 Upper primary) was providing MDM. TRENDS:				School level 1	registers, N	1DI	
		of va	nriation (As per school records v	vis-à-vis Actuals	on the	Registers Head Teachers, Schools level MDM functionaries /		
	No.		tails	Day	On the	Observation of	the monito	orin
	110.	De		previous to	day of	team.		
				date of visit	visit			
	i.	En	rollment					
	ii.	No	. of children attending the					
		sch	ool on the day of visit					
	iii.	ii. No. of children availing MDM as						
2.		per MDM Register						
	iv. No. of children actually availing MDM on the day of visit							
	N	lo.	Details			Day previous to	On the	1
						date of visit	day of	
							visit	
	i.		Enrollment			8597	8597	
	ii.		No. of children attending the scl			8687	4685	
	iii.		No. of children availing MDM a			8687	4685	
	iv.		No. of children actually availing	g MDM on the da	ay of visit	8687	4685	
			ITY IN DELIVERING FOOD	GRAINS TO SO	CHOOL	School level regis		
	<u>LEVEI</u>	<u>.:</u>				Registers, Head T		ool
			ool receiving food grain regularl			level MDM funct	ionaries.	
3.		delivering food grains, what is the extent of delay and reasons						
			e same?	0.4.5.201	1 20 1	1. (100		C
	grains r		ool receives food grains regularly	y. Out of 39 sch	oois, 39 sch	oois (100 percent) r	iave received	100
	grams i	eguia	ury.					

	(ii) Is buffer stock of one-m	nonth's requirement is maint	ained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries	
	No buffer stock has been maintained in the schools.				
	(iii) Is the food grains delive	red at the school?		School level registers, MDM Registers, Head Teacher, School level MDM functionaries	
	In all the schools, the food grad	ins have been delivered.			
		RING COOKING COST TO sing cost in advance regularly toking costm what is the exter	y? If there	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
4.	the date May 2011in advance	e. However, there has been a The delay was generally of 2 to	delay in delive o 3 months. In	he cooking cost about 100 percent tivering the cooking cost in 39 sample the month of visit, the MI has foun 1.	
4.	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	(iii) Is cooking cost paid	by Cash or through banking	g channel?	School level registers, MDM Registers, Head Teacher, School	
				1 137037.6 (1 1	
	Cooking cost is paid through the	he banking channel.		level MDM functionaries.	
	SOCIAL EQUITY: Did you observe any gender	or caste or community discri	mination in	level MDM functionaries. Observations	
5.	SOCIAL EQUITY: Did you observe any gender cooking or serving or seating In all the 40 schools visited b serving or sitting arrangements	or caste or community discrigarrangements? by the MI, no gender or caste is has been observed. The child	or community	Observations / based discriminations in cooking of	
5.	SOCIAL EQUITY: Did you observe any gender cooking or serving or seating In all the 40 schools visited b serving or sitting arrangements	or caste or community discrigarrangements? by the MI, no gender or caste is has been observed. The child we of gender, caste and communications or caste and communications.	or community Iren were mad Inity level vari	Observations based discriminations in cooking of the took together and took cooked foo ations that existed among them.	
5.	SOCIAL EQUITY: Did you observe any gender cooking or serving or seating In all the 40 schools visited be serving or sitting arrangements in the same manner, irrespective Caste-wise details of cooks:	or caste or community discrigarrangements? by the MI, no gender or caste is has been observed. The child we of gender, caste and communications or caste and communications.	or community	Observations based discriminations in cooking of the took together and took cooked foo ations that existed among them. Total	
5.	SOCIAL EQUITY: Did you observe any gender cooking or serving or seating In all the 40 schools visited b serving or sitting arrangements in the same manner, irrespective	or caste or community discrigarrangements? by the MI, no gender or caste is has been observed. The child we of gender, caste and community discrigarrangements?	or community Iren were mad Inity level vari Female	Observations based discriminations in cooking of the to sit together and took cooked foo ations that existed among them.	
5.	SOCIAL EQUITY: Did you observe any gender cooking or serving or seating In all the 40 schools visited be serving or sitting arrangements in the same manner, irrespective Caste-wise details of cooks: SC	or caste or community discrigarrangements? by the MI, no gender or caste is has been observed. The child we of gender, caste and community discrigarrangements? Male 01	or community lren were mad unity level vari Female 38	Observations based discriminations in cooking of the took together and took cooked footations that existed among them. Total 39	
5.	SOCIAL EQUITY: Did you observe any gender cooking or serving or seating In all the 40 schools visited be serving or sitting arrangements in the same manner, irrespective Caste-wise details of cooks: SC OBC Minority General	or caste or community discrigarrangements? by the MI, no gender or caste is has been observed. The child we of gender, caste and community discrigarrangements? Male 01 04 01 01	or community lren were mad unity level vari Female 38 69 01	Observations Total 39 73 02 01	
5.	SOCIAL EQUITY: Did you observe any gender cooking or serving or seating In all the 40 schools visited be serving or sitting arrangements in the same manner, irrespective Caste-wise details of cooks: SC OBC Minority	or caste or community discrigarrangements? by the MI, no gender or caste is has been observed. The child we of gender, caste and community discrigarrangements? Male 01 04 01	or community lren were mad unity level vari Female 38 69	Observations Total 39 73 02	
 5. 	SOCIAL EQUITY: Did you observe any gender cooking or serving or seating In all the 40 schools visited be serving or sitting arrangements in the same manner, irrespective Caste-wise details of cooks: SC OBC Minority General Total VARIETY OF MENU: (i) Has the school display.	or caste or community discrigarrangements? by the MI, no gender or caste is has been observed. The child we of gender, caste and community discrigarrangements? Male 01 04 01 01	or community lren were mad inity level vari Female 38 69 01 - 108	Observations Total 39 73 02 01	

	(ii) Is there variety in the food served or is the same food served daily? Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. In 4 of the schools 2 primary and 2 upper primary (over 10 percent), food items were not being served according to menu daily. (Names of schools attached in annexure-II)				
7.	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	Mostly they served rice followed by wheat preparation with Dal, vegetal weekly menu chart is attached in annexure-III)	oles and Karni were also served. (The			
	QUALITY & QUANTITY OF MEAL: Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service			
	Children were happy with quality of food in over 87 percent (34 schools) of the schools out of 39 sampled schools. (List of schools where children were not happy with quality of food is attached in annexure-IV)				
8.	b) Quantity of meal:	Observations of Investigation during MDM service			
	Children were happy with quantity of food in over 92 percent (36 schools) of the schools. (List of schools where children were not happy with quantity of food is attached in annexure-V)				
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service			
	Children are happy with the food provided in the schools.				
	SUPPLEMENTARY: (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record			
	Yes, in 7 (6 primary and 1 upper primary) schools (about 18 percent of nutrients) and de-warming tablets were being distributed to schools. (Nat VI)	· 11			
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record			
9.	ANM and PHC, CHC health worker and NGO's administers these medicin	es.			
	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record			
	Hardly in over 10 percent (4 schools) 3 primary and one upper primary of health register has been maintained. (Name of school attached in annexure)				

	STATUS OF COOKS: (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The cook and helper have been engaged in all the sample schools by the government.				
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The cooks and helper were found to be in adequate numbers to meet the re	quirement of the school.			
	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
10.	There was an amount of Rs. 1000 per month paid to cooks/helpers in prepared by VEC at school campus.	visited schools where the MDM was			
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The payment has been very irregular in 5 schools 4 primary and 1 upper primary (about 13 percent) and in remaining 34 schools (about 87 percent), the payment have been regular. (List of schools where the payment has been very irregular is attached in annexure-VIII)				
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	Cook and helper were men and women there percentage being over 7 and about 108 (7 men and 108 women) and there percentage being over 6 and about 94 percent respectively and majority (96 percent) of them belonged to SC/ST, OBC and minority groups and 7 schools (5 primary and 2 upper primary) the meal was served by NGO's.				
	INFRASTRUCTURE: Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.			
11.	 (a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned 				
	Any other (specify) Information is to be given for point (a), (b), (c), (d) and (e))				
	About 72 percent (28 schools) of the sample schools have fully constructed percent) 11 schools (5 primary and 6 upper primary),, no pucca kitchen shattached in annexure-IX)				

	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being	teacher, VEC, Gram Panchayat		
12.	grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of school attached in annexure-IX)			
13.	Whether potable water is available for cooking and drinking purpose? Potable water was available for cooking and drinking in 77 percent (30 s primary and 4 upper primary). In which (3 primary and 2 upper primary defund position.	schools) of the schools. In 9 schools (5		
14.	Whether utensils used for cooking food are adequate? In about 90 percent of the school (35 schools), there were adequate numover 10 percent of the schools (4 schools), available utensils were inactions.			
	availability of utensils were inadequate is attached in annexure-X) What is the kind of fuel used? (Gas based/firewood etc.)	Observation		
Out of 39 schools, in 14 (about 44 percent) schools, the fire wood was being used as fuel while 16 percent), Gas was used as fuel while in another 13 schools (about 41 percent), both Gas a used as fuel and in 7 schools the meal was cooked by and delivered by NGO's.				
	SAFETY & HYGIENE: i. General Impression of the environment, Safety and hygiene: The storage place was found to be in good condition in about 16 pe			
	satisfactory condition in about 72 percent of the sample schools. Howeve condition of storage place was found unsatisfactory. There were about schools, where Pucca kitchen shed facility was not being provided.			
	ii. Are children encouraged to wash hands before and after eating	observation		
16.	In all the schools, children wash their hands after the taking meals. The hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this h			
	iii.Do the children partake meals in an orderly manner? In all the schools, the children take and eat MDM in an orderly manner.	Observation		
		To:		
	iv.Conservation of water? All the school's children eat MDM in an orderly manner and conserve wat	Observation ter while washing dishes.		
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard? In all the schools, cooking places does not pose any fire threads.	observation		

17.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation Discussion with head teacher teacher, VEC, Gram Pancha members		
	Community participation in MDM had not been a regular practice. In over 82 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.		
	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC,	
	Has the mid day meal programme been inspected by any state/district/block level officers/officials? Gram Panchayat members		
18.	The programme of MDM is being inspected by different programme functionaries. Over 23 percent (9 schools) of the schools were being inspected by district level MDM officers and block authorities viz. BDO, SDM and AD Basic etc. respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs and BRCs /NPRC's on regular basis.		
	IMPACT	School records, discussion with head teacher, teachers, students,	
19.	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.		
	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.		

Annexure - I

Details about schools which not Menu display in Wall

Name of the Block	S. No.	Name of the School
Baragaon	1	PS Aswari

Annexure - II

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Pindra	1	UPS Odar
Nagar	2	UPS Jangambadi
Arajiline	3	PS Milki chak
Cholapur	4	PS Dharsauna

Annexure - III

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuw	O;atu dk izdkj	100 cPpksa gsrq okafNr Ikexzh
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&lCthqDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA IkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA 100 xzke pkoy ekudkuqlkj nw/k] phuh] esos dk feJ.kA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa pkoy 10 fdyks] nw/k 10 yhVj] phuh 3 fdyks-
Xqk:okj	jksVh&lCthqDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;kj½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] Cth&lkskchu 6 fdyksA

Annexure – IV

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Cholapur	1	PS Dharsauna
	2	PS Cholapur II
	3	PS Mavaiya
Nagar	4	PS Chetganj
Pindra	5	UPS Odar

Annexure-V

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Cholapur	1	PS Dharsauna
Cholapur	2	PS Cholapur
Pindra	3	UPS Odar

Annexure - VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Kashi Vidyapeeth	1	UPS Alauddinpur
	2	PS Bharthara
Sevapuri	3	PS Bihara
	4	PS Thatra
Nagar	5	PS Daranagar
Baragaon	6	PS Aneie I
Harhua	7	PS Sabhaipur

Annexure - VII

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Kashi Vidyapeeth	1	UPS Unchgaon
Nagar	2	PS Daranagar
Sevapuri	3	PS Thatra
Harhua	4	PS Sabhaipur

Annexure - VIII

Details about Sample Schools where payment of the Cooks was Irregular

Name of the Block	S. No.	Name of the School
Cholapur	1	Barthara khurd
Baragaon	2	PS Aneie I
Harhua	3	PS Sabhaipur
Kashi Vidyapeeth	4	PS Bharthara
Kashi Vidyapeeth	5	PS Dhannipur

Annexure - IX

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Daranagar
	2	PS Chhohara
	3	PS Jolha Bajardiha
	4	UPS Jaitpura
	5	UPS Jangan Badi
Pindra	6	PS Kanakpur
Baragaon	7	PS Aswari
Cholapur	8	UPS Barthara Khurd
Pindra	9	UPS Odar
Pindra	10	UPS Bhai
Baragaon	11	UPS Chak Kharawan

Annexure - X

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Harhua	1	Ps Sabhaipur
Kashi Vidyapeeth	2	PS Bharthara
Harhua	3	UPS Devnathpur
Kashi Vidyapeeth	4	UPS Alauddinpur

List of Sampled Schools by MI

Name of S. Name of the School				
the Block	No.	1,02220 02 0210 02		
	1	PS Mavaiya		
Cl. 1	2	PS Cholapur II		
Cholapur	3	PS Dharsauna		
	4	UPS Barthara Khurd		
	5	PS Kanakpur		
Pindra	6	UPS Odar		
Pindra	7	UPS Bhaie		
	8	PS Bhanpur		
	9	PS Chhohara		
	10	UPS Jaitpura		
	11	PS Daranagar		
Nagar	12	PS Bulanala		
Nagar	13	PS Chetganj		
	14	PS Durgakund I		
	15	PS Jolha Bajardiha		
	16	UPS Jangam Badi I		
	17	UPS Chak Kharawan		
Baragaon	18	PS Anei I		
	19	PS Aswari		
	20	UPS Kuaar		
	21	PS Sonbarsa		
Sewapuri	22	PS Thatara I		
Sewapuri	23	UPS Vihara		
	24	PS Amini		
	25	PS Dhannipur		
Kashi Vidyapeeth	26	PS Bharthara		
Trasm viayapeem	27	UPS Alauddinpur		
	28	UPS Unchgaon		
	29	PS Sabhaipur		
Harhua	30	PS Garhwa		
	31	UPS Devnathpur		
	32	PS Umaraha I		
Chiraigaon	33	PS Faridpur		
	34	UPS Narpatpur		
	35	PS (Maniharipur) Shahababad		
	36	PS Darekhoo (Sagarpur)		
Aarajiline	37	UPS Payagpur		
	38	PS Milki Chak		
	39	PS Rampur		
	40	Aarajiline		
KGBV	41	Nagar Kshetra		
	42	Sewapuri		

(b) District: Chandauli

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st April 2011 to 30 September 2011
(iii)	Name of the District	Chandauli
(iv)	Date of visit to the Districts/EGS/Schools	11-08-2011 to 28-08-2011

	REGULARITY IN SERVING MEAL: Students, Teachers & Parents							
20.	Wheth	er th ption	ne school is serving hot cooked n, what was the extent and reaso n is to be given in this box only. S	ns for the same	?	,		
	In cent been no	perco inte	ent of sample schools, the hot coerruption is the cooked meal in the er primary) was providing MDM.	oked meal was l	eing provid			
	TRENDS: Extent of variation (As per school records vis-à-vis Actuals on the day of visit)				School level registers, MDM Registers Head Teachers, Schools level MDM functionaries		ools /	
	No.		tails	Day previous to date of visit	On the day of visit	Observation of team.	the monitor	ring
	v. vi.		erollment					
		sch	o. of children attending the nool on the day of visit					
	rii.		o. of children availing MDM as r MDM Register					
21.	iii.	ii. No. of children actually availing MDM on the day of visit						
	N	Vo.	Details			Day previous to date of visit	On the	
						date of visit	day of visit	
	vi.		Enrollment			6655	6655	
	ii.		No. of children attending the sch			4681	4502	
	iii. ix.		No. of children availing MDM a No. of children actually availing			4681 4681	4502 4502	
22.	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (iv) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same? Yes, the school receives food grains regularly. Out of 41 schools, 40 sc			CHOOL elay in l reasons	School level regis Registers, Head T level MDM funct	ters, MDM Teacher, Schoolionaries.		
			nool receives food grains regularly regularly.	7. Out 01 41 scn	oois, 40 scn	ioois (about 98 perc	ent) nave rece	ivea

	(v) Is buffer stock of one-month	ı's requirement is mai	ntained?	School level registers, Registers, Head Teach level MDM functionar	er, School	
	No buffer stock has been maintained in the schools.					
	(vi) Is the food grains delivered	at the school?		School level registers, Registers, Head Teach level MDM functionar	er, School	
	In all the schools, the food grains h	ave been delivered.				
	REGULARITY IN DELIVERIN LEVEL: (iv) Is school receiving cooking is delay in delivering cooking and reasons for it?	cost in advance regula	rly? If there	School level registers, Head Teac level MDM functionar	her, School	
23.	41 sample schools (26 primary and the date May 2011. However, there 98 percent). The delay was general sample schools were received it in	e has been a delay in delay of 2 to 3 months. In	elivering the cool the month of vi	king cost in 41 sample so	chools (about	
	(v) In case of delay, how school disruption in the feeding pr		at there is no	School level registe Registers, Head Teac level MDM functionar	her, School	
	The Pradhan of the village manage		_		MDM	
	(vi) Is cooking cost paid by (Jash or through bank	ing channel?	School level registers, Head Teac level MDM functionar	her, School	
	Cooking cost is paid through the ba	nking channel.				
	SOCIAL EQUITY: Did you observe any gender or ca cooking or serving or seating arr		crimination in	Observations		
	In all the 40 schools visited by the serving or sitting arrangements has in the same manner, irrespective of	been observed. The ch	ildren were made	e to sit together and took	cooked food	
	Caste-wise details of cooks	Molo	Female	Total		
24.	SC	Male 02	48	Total 50		
	OBC	-	50	50		
	Minority	-	02	02		
			_			
	General Total	02	100	102		

	VARIETY OF MENU:	Observations and discussion with
25.	(iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	children teachers, parents, VEC members, Gram Panchayat members and cooks.
	New weekly menu for MDM has been displayed in 38 (about 93 percent adhering to the menu displayed. attached in annexure-I)) sample schools and the schools were
	(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
26.	Cent percent of the schools (primary and upper primary) , food items daily.	were being served according to menu
20.	(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mostly they served rice followed by wheat preparation with Dal, vegeta weekly menu chart is attached in annexure-II)	bles and Karhi were also served. (The
	QUALITY & QUANTITY OF MEAL:	Observations of Investigation
	Feedback from children on	during MDM service
	c) Quality of meal:	
	Children were happy with quality of food in over 85 percent (34 school schools. 2 primary and 4 upper primary it was not followed. (List of school quality of food is attached in annexure-III)	
27.	d) Quantity of meal:	Observations of Investigation during MDM service
	Children were happy with quantity of food in about 93 percent (37 sch where children were not happy with quantity of food is attached in annext	
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children are happy with the food provided in the schools.	
	SUPPLEMENTARY:	Teachers, Students, School Record
	(iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Yes, in 1 (one primary) schools (over 2 percent of the total), supplem warming tablets were being distributed to schools. (Names of schools attack	•
28.	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administers these medicing	nes.

	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record		
	Hardly in over 10 percent (4 school) 3primary and 1 upper primary of the register has been maintained. (Name of school attached in annexure-VI)	sampled schools, health card or health		
	STATUS OF COOKS: (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchaya members and cooks.		
	The cook and helper have been engaged in all the sample schools by the g	overnment.		
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEO members, Gram Panchaya members and cooks.		
	The cooks and helper were found to be in adequate numbers to meet the re	equirement of the school.		
	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion wit children teachers, parents, VE members, Gram Panchaya members and cooks.		
	There was an amount of Rs. 1000 per month paid to cooks/helpers in visited schools where the MDM was prepared by VEC at school campus.			
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion wit children teachers, parents, VE members, Gram Panchaya members and cooks.		
The payment has been very irregular in 1 upper primary (about 3 percent) and in remaining 39 percent), the payment have been regular. (List of schools where the payment has been very irrin in annexure-VII)				
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion wit children teachers, parents, VEO members, Gram Panchaya members and cooks.		
Cook and helper were men and women there percentage being over 7 and about 102 (2 men and 10 and there percentage being about 2 and over 98 percent respectively and majority (100 percent) of them to SC/ST, OBC and minority groups and 8 schools (5 primary and 3 upper primary) the meal was NGO's.				

	INFRASTRUCTURE:	School records, discussion with head teacher, teacher, VEC, Gram		
	Is a pucca kitchen shed-cum-store:	Panchayat members.		
	(f) Constructed and in use (g) Constructed but not in use under			
	(h) Under construction			
30.	(i) Sanctioned, but constructed not started			
20.	(j) Not sanctioned			
	Any other (specify)			
	Information is to be given for point (a), (b), (c), (d) and (e))			
	About 93 percent (38 schools) of the sample schools have fully construct 7percent) 6 schools (3 primary), no pucca kitchen shed facilities prannexure-VIII)			
		D: : :4 1 1 4 1		
21	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation		
31.	A very few, (about 15 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop.			
	Whether potable water is available for cooking and drinking purpose?	-do-		
32.	Potable water was available for cooking and drinking in 77 percent (36 so	chools) of the schools. In remaining 5		
	schools (3 primaries and 2 upper primary). Drinking facilities was not four Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM		
	Programme 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.			
33.	In over 85percent of the school (33 schools), there were adequate numbers of cooking utensils. However, in about 15 percent of the schools (6 schools), available utensils were inadequate. (Details about schools where availability of utensils were inadequate is attached in annexure-IX)			
	What is the kind of fuel used? (Gas based/firewood etc.)	Ob source tion		
	(Sub Subsulfill (Note of the subsulfill (Sub Subsulfill (Subsulfill (Sub Subsulfill (Subsulfill (Subsu	Observation		
34.	Out of 40 schools, in 13 (about 44 percent) schools, the fire wood was bein 16 percent), Gas was used as fuel while in another 10 schools (about 41 used as fuel and in 8 schools the meal was cooked by and delivered by construction in which only two were found working. One was under confound.	ng used as fuel while in 7 school (over percent), both Gas and firewood was 7 NGO's and there were found under		
34.	Out of 40 schools, in 13 (about 44 percent) schools, the fire wood was bein 16 percent), Gas was used as fuel while in another 10 schools (about 41 used as fuel and in 8 schools the meal was cooked by and delivered by construction in which only two were found working. One was under co	ng used as fuel while in 7 school (over percent), both Gas and firewood was 7 NGO's and there were found under		
34.	Out of 40 schools, in 13 (about 44 percent) schools, the fire wood was bein 16 percent), Gas was used as fuel while in another 10 schools (about 41 used as fuel and in 8 schools the meal was cooked by and delivered by construction in which only two were found working. One was under confound. SAFETY & HYGIENE:	ng used as fuel while in 7 school (over percent), both Gas and firewood was NGO's and there were found under instruction where enrollment was not Observation Cent of the schools and found to be a in over 14 percent of the schools, the cent (6 schools) of the sample schools,		

	ii. Are children encouraged to wash hands before and after eating	observation		
	In all the schools, children wash their hands after the taking meals. The hands also before eating however some children were not practicing this has			
	iii.Do the children partake meals in an orderly manner?	Observation		
	In all the schools, the children take and eat MDM in an orderly manner.			
	iv.Conservation of water?	Observation		
	All the school's children eat MDM in an orderly manner and conserve water	er while washing dishes.		
	x. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation		
	In all the schools, cooking places does not pose any fire threads.			
26	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members		
36.	Community participation in MDM had not been a regular practice. In cent percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.			
	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members		
37.	The programme of MDM is being inspected by different programme function schools were being inspected by district level MDM officers and block Basic etc. respectively. However, in all of the sample schools, MDM proby BSA, ABSAs and BRCs /NPRC's on regular basis.	authorities viz. BDO, SDM and AD		
38.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.		
	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.			

Annexure - I

Details about schools which not Menu display in Wall

Name of the Block	S. No.	Name of the School
Naugarh	1	PS Godtutawa
	2	PS Laubari Khurd
Nagar	3	PS Shahkuti

Annexure - II

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuw	O;atu dk izdkj	100 cPpksa gsrq okafNr Ikexzh
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&lCthqDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA 100 xzke pkoy ekudkuqlkj nw/k] phuh] esos dk feJ.kA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa pkoy 10 fdyks] nw/k 10 yhVj] phuh 3 fdyks-
Xqk:okj	jksVh&lCthqDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;kj½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] ICth&lkskchu 6 fdyksA

Annexure – III

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Nagar	1	UPS Purvi Bazar
Naugarh	2	UPS Jamsoti
	3	PS Godtutwa
Niyamtabad	4	UPS Dulhipur
	5	PS Hinauli
Shahabganj	6	UPS Gandhinagar

Annexure – IV

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Nagar	1	UPS Purvi Bazar
Dhanapur	2	UPS Dhanapur
Niyamtabad	3	UPS Dulhipur

Annexure-V

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Dhanapur	1	PS Kusamhi

Annexure - VI

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Dhanapur	1	PS Kusumahi
Chakiya	2	PS Badlepur
	3	PS Dubeypur Mafi

Annexure - VII

Details about Sample Schools where payment of the Cooks was Irregular

Name of the Block	S. No.	Name of the School
Naugarh	1	UPS Jamsoti

Annexure - VIII

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Purvi Bazar No 2
	2	PS Shahkuti
Naugarh	3	PS Godtutwa

Annexure - IX

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Barahani	1	PS Khutiya
Dhanapur	2	PS Sihawal
Shahabganj	3	PS Belawar
Niyamtabad	4	UPS Dulhipur
Naugarh	5	PS Laubari Khurd
	6	UPS Laubari Khurd

Annexure - X

List of Sampled Schools by MI

Name of the Block	S. No.	Name of the School	
	1	PS Lauari Khurd	
	2	PS Godtutawa	
Naugarh	3	UPS Jai Mohani Posta	
	4	UPS Jamsoti	
	5	UPS Lauari Kala	
	6	PS Dedhwaliya	
Dhananur	7	PS Kusumhi	
Dhanapur	8	PS Sihawal	
	9	UPS Dhanapur	
	10	PS Chari	
	11	PS Footiya	
Barahani	12	PS Parewa	
	13	UPS Naubatpur	
	14	UPS Bagahi	
	15	PS Dubeypur Mafi	
C1 11	16	PS Newajganj	
Chakiya	17	PS Bodalpur	
	18	UPS Bagiya Kala	
Chandauli	19	UPS Jogiya Kala	
Chandaun	20	PS Majhwar PS Purvi Bazar No II	
	22		
	23	PS Chaturbhujpur PS Purvi Bazar No I	
	24	PS New Mhan	
Nagar	25	PS Shah Kuti	
	26	UPS Chaturbhujpur	
	27	UPS Mughal Sarai	
	28	UPS Purvi Bazar	
	29	PS Dhaurahara I	
~	30	PS Etwa	
Sakaldiha	31	PS Naseerpur Pattan	
	32	UPS Kachman	
	33	PS Sultanpur	
	34	PS Belawar	
Shahabganj	35	PS Ban Bhishampur	
	36	UPS Gandhi Nagar	
	37	UPS Usari	
	38	PS Kudh Kala	
Niyamtabad	39	PS Dahiya	
1 11 yanna 0 au	40	PS Hinauli	
	41	UPS Dulhipur	
	42	Shahabganj	
	43	Sakaldiha	
KGBV	44	Dhanapur	
	45	Naugarh	
	46	Niyamtabad	

(c) District: Mau

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st April 2011 to 30 September 2011
(:::)	N. C.I. D. A. L.	7.5
(iii)	Name of the District	Mau

	REGULARITY IN SERVING MEAL: Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? Information is to be given in this box only. Similarly for all the items.					ers & Parents	
_							
9.	also be	the majority of sample schools, the hot cooked meal was being provided on daily basis. However, there o been an interruption is the cooked meal in the schools. Out of 41 schools visited, over 7 percent (3 schools (one primary and two upper primary) was not providing MDM. (Names of schools attached nexure-I)					
	TREN Extent day of	of variation (As per school records	vis-à-vis Actuals	s on the	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.		
	No.	Details	Day previous to date of visit	On the day of visit			
	ix.	Enrollment					
	х.	No. of children attending the school on the day of visit					
	xi. No. of children availing MDM as per MDM Register						
	tii.	No. of children actually availing MDM on the day of visit					
0.							
	N	o. Details			Day previous to date of visit	On the day of visit	
	xi. ii.	Enrollment No. of children attending the scl			7061 4349	7061 3966	

No.	Details	Day previous to	On the day
		date of visit	of visit
xi.	Enrollment	7061	7061
ii.	No. of children attending the school on the day of visit	4349	3966
iii.	No. of children availing MDM as per MDM Register	4349	3966
iv.	No. of children actually availing MDM on the day of visit	4349	3966

	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:	School level registers, MDM Registers, Head Teacher, School			
	(vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	level MDM functionaries.			
	Yes, the school receives food grains regularly. Out of 41 schools, 38 sch food grains regularly, another 3 schools (over 7 percent) were not providi primary and one upper primary schools) of the schools, food grains wavailable at one primary school and teacher told that if gas is available the	ng MDM. However, in 3 percent (one vas delivered late or the gas was not			
41.	(viii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries			
	No buffer stock has been maintained in the schools.				
	(ix) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries			
	In all the sampled schools, the food grains have been delivered. but at son	ne schools it was found late.			
	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL: (vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.			
	31 sample schools (about 76 percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 31 sample schools (about 76 percent). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that most of the sample schools were received regular. The schools head teacher or pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels.				
42.	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.			
	The Pradhan of the village manage the crisis on credit basis from the shops				
	(ix) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.			
	Cooking cost is paid through the banking channel.				

	SOCIAL I	EOUITY:					Obser	vations	
	-		ender or ca	ste or commı	ınity discrin	nination in	Obser	vacions	
		serving or se							
42	In all the 41 schools visited by the MI, no gender or caste or community based discriminations in serving or sitting arrangements has been observed. The children were made to sit together and took in the same manner, irrespective of gender, caste and community level variations that existed among						k cooked food		
43.	Caste-wise details of cooks :						-		
			PS	1			PS	Γ=	
		Category ST	Male 01	Female 04	Male 01	Female 03		Total 09	-
		SC	01	29	01	06		37	-
		OBC	05	23	-	27		55	-
		GEN	-	02	-	02		04	
		Total	07	58	02	38		105]
	VAD	IETV OF M	ENIL.				Observ	vations and di	ganggian with
4.4	(vii)		chool displ	layed its weel e menu displa		d is it	childr memb	en teachers, p	
44.	New week	ly menu for N	MDM has b	een displayed	in 37 of the	sample scho		er 90 percent) a	nd the schools
	were adher	ring to the me						Menu of MDM	
	annexure-	II)							
	(viii)	Ic there v	orioty in t	he food serve	d or is the se	ma food	Ohear	vations and di	scussion with
	(VIII)	served da		ne 100u serve	u or is the sa	ille 100u		en teachers, p	
			,				memb		Panchayat
							memb	ers and cooks.	
				nt), food item	ns were not l	being served	accordi	ing to menu dai	ly. (Names of
	schools atta	ached in anne	exure-III)						
45.	(*)	D 41	1 11		/ 1 /		01		
	(ix)		daily ment egetables?	ı include rice	/ wheat pre	paration,		vations and di en teachers, p	
		uai aiiu v	egetables.				memb		Panchayat
							memb	ers and cooks.	•
					aration with	Dal, vegetab	oles and	Karhi were also	o served. (The
	weekly me	nu chart is att	ached in ar	inexure-IV)					
	OTIA I III	7.0.011.1100		T) 4 T			01		T
		& QUANTI		<u>cal:</u>				vations of g MDM service	Investigation
		from childre					duini	5 IVIDIVI BEI VICE	
	e) Q	uality of mea	ıl:						
	Children w	zere hanny wi	ith quality	of food in ab	out 87 perce	ent (33 school	ols) of t	he schools out	of 38 sampled
								iched in annexu	
	`				117				,
46.	f) C	Quantity of m	eal:					vations of	Investigation
							`	g MDM service	
				y of food in a quantity of fo	-			f the schools. (I	List of schools
	to impi	rove.}		Please give re		uggestions		vations of g MDM service	Investigation
	Children an	re happy with	the food pr	ovided in the	schools.				
	1								

	SUPPLEMENTARY:	Teachers, Students, School Record				
	(vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?					
47.	Yes, in 3 schools (over 7 percent of the total), supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools. (Names of schools attached in annexure-VII)					
	(viii) Who administers these medicines and at what frequency?	Teachers, Students, School Recor				
	ANM and PHC, CHC health worker and NGO's administers these medici	nes.				
	(ix) Is there school Health Card maintained for each child?	Teachers, Students, School Recor				
	Hardly in about 20 percent 8 school (7 PS and 1 UPS) of the sampled scheen maintained. (Name of school attached in annexure-VIII)	hools, health card or health register ha				
	STATUS OF COOKS:	Observations and discussion wit				
	(iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	children teachers, parents, VEC members, Gram Panchaya members and cooks.				
	The cook and helper have been engaged in 34 sample schools by the go in 7 sampled schools by NGO.	vernment department in 34 schools an				
		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks				
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	children teachers, parents, VEO members, Gram Panchaya				
		children teachers, parents, VEO members, Gram Panchaya members and cooks.				
48	requirement of the school?	children teachers, parents, VEO members, Gram Panchaya members and cooks. requirement of the school. Observations and discussion with children teachers, parents, VEO members, Gram Panchaya				
48.	The cooks and helper were found to be in adequate numbers to meet the r	children teachers, parents, VEO members, Gram Panchaya members and cooks. equirement of the school. Observations and discussion with children teachers, parents, VEO				
48.	The cooks and helper were found to be in adequate numbers to meet the r (iii)What is remuneration paid to cooks/helpers?	children teachers, parents, VEC members, Gram Panchaya members and cooks. requirement of the school. Observations and discussion with children teachers, parents, VEC members, Gram Panchaya				
48.	The cooks and helper were found to be in adequate numbers to meet the r (iii)What is remuneration paid to cooks/helpers? There was an amount of Rs. 1000 per month paid to cooks/helpers.	children teachers, parents, VEO members and cooks. requirement of the school. Observations and discussion with children teachers, parents, VEO members, Gram Panchaya members and cooks. Observations and discussion with children teachers, parents, VEO members, Gram Panchaya members, Gram Panchaya members and cooks. and in remaining 28 schools (over				

	INFRASTRUCTURE:	School records, discussion with head teacher, teacher, VEC, Gram
	Is a pucca kitchen shed-cum-store:	Panchayat members.
	(k) Constructed and in use	
	(l) Constructed but not in use under	
49.	(m) Under construction(n) Sanctioned, but constructed not started	
7).	(o) Not sanctioned	
	Any other (specify)	
	Information is to be given for point (a), (b), (c), (d) and (e)	
	Over 85 percent (35 schools) of the sample schools have fully constructed percent) 6 schools, no pucca kitchen shed facilities provided. (List of schools)	
		,
	In case the pucca kitchen shed is not available, where is the food	Discussion with head teacher,
	being cooked and where are the foodgrains/other ingredients being stored.	teacher, VEC, Gram Panchayat members, Observation
50.	A very few, (about 15 percent) schools, the pucca kitchen shed-cum stor	re has been not constructed. The food
	grains have been stored in the classrooms of schools, Pradhan house or e attached in annexure-X)	ven at the PDS shop. (List of schools
	attached in amiexure-A)	
51.	Whether potable water is available for cooking and drinking purpose?	-do-
	Potable water was available for cooking and drinking in over 78 percent 3	32 schools (20 PS and 12 UPS) of the
	schools. Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM
	_	Programme
52.	In about 88 percent of the school (36 schools), there were adequate num over 12 percent of the schools (5 schools), available utensils were inadequate is attached in annexure-XI)	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
53.	Out of 31 schools, in 10 (over 32 percent) schools, the fire wood was being 26 percent), Gas was used as fuel while in another 13 schools (about 42 used as fuel remaining 7 schools by NGO.	
	SAFETY & HYGIENE:	Observation
	iii. General Impression of the environment, Safety and hygiene:	Observation
	The storage place was found to be in good condition in over 32 percentage.	cent of the schools and found to be
	satisfactory condition in over 48 percent of the sample schools. However	, in over 6 percent of the schools, the
	condition of storage place was found unsatisfactory. There were over schools, where Pucca kitchen shed facility was not being provided.	19 percent (6 schools) of the sample
54.	The state of the s	
	** A - 1.11	
	ii. Are children encouraged to wash hands before and after eating	observation
	In all the schools, children wash their hands after the taking meals. The t	eacher encourages them to wash their
	In all the schools, children wash their hands after the taking meals. The thands also before eating however some children were not practicing this has	

	iii.Do the children partake meals in an orderly manner?	Observation			
	In all the schools, the children take and eat MDM in an orderly manner.				
	iv.Conservation of water?	Observation			
	All the school's children eat MDM in an orderly manner and conserve wa	ter while washing dishes.			
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation			
	In all the schools, cooking places does not pose any fire threads.				
	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision,	Discussion with head teacher, teacher, VEC, Gram Panchayat members			
	monitoring, participation Community participation in MDM had not been a regular practice. In about 76 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.				
55.	Community participation in MDM had not been a regular practice. In parents had monitored and supervised MDM on a monthly basis. How	ever, in all the schools, the VECs had			
55.	Community participation in MDM had not been a regular practice. In parents had monitored and supervised MDM on a monthly basis. How monitored and supervised the schools by monthly, weekly and even occasional supervised the schools by monthly. INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any	ever, in all the schools, the VECs had			
55.	Community participation in MDM had not been a regular practice. In parents had monitored and supervised MDM on a monthly basis. How monitored and supervised the schools by monthly, weekly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools by monthly and even occasional supervised to the schools are supervised to the schools are schools as a school schoo	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members ctionaries. About 22 percent (9 schools ers and block authorities viz. BDO of the sample schools, MDM programme			
	Community participation in MDM had not been a regular practice. In parents had monitored and supervised MDM on a monthly basis. How monitored and supervised the schools by monthly, weekly and even occasional supervised the schools by monthly, weekly and even occasional supervised the schools by monthly, weekly and even occasional supervised the schools by monthly, weekly and even occasional supervised the schools were been inspected by any state/district/block level officers/officials? The programme of MDM is being inspected by different programme function of the schools were being inspected by district level MDM office SDM,BSA,DC MDM and AD Basic etc. respectively. However, in all of	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members ctionaries. About 22 percent (9 schools ers and block authorities viz. BDO of the sample schools, MDM programmers.			
	Community participation in MDM had not been a regular practice. In parents had monitored and supervised MDM on a monthly basis. How monitored and supervised the schools by monthly, weekly and even occasional supervised the schools by monthly, weekly and even occasional supervised the schools by monthly, weekly and even occasional supervised the schools by monthly, weekly and even occasional supervised by any state/district/block level officers/officials? The programme of MDM is being inspected by different programme function of the schools were being inspected by district level MDM office SDM,BSA,DC MDM and AD Basic etc. respectively. However, in all of was inspected and supervised by BSA, ABSAs and BRCs on regular basic	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members ctionaries. About 22 percent (9 schools ers and block authorities viz. BDO the sample schools, MDM programmers.			

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Annexure - I

Details about schools which not regularly served meal

Name of the Block	S. No.	Name of the School
Ranipur	1	UPS Jamalpur
Pardaha	2	UPS Dumraon
	3	PS Sarwan

Annexure – II

Details about schools which not displayed Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Nagar	1	PS Harikeshpura
Pardaha	2	UPS Dumraon
Kopaganj	3	PS Sarwan
Fatahpur Mandav	4	UPS Ahiroopur

Annexure - III

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Fatahpur Mandav	1	PS Dubari I
Ghosi	2	PS Ariyaso
Ranipur	3	PS Fatehpur I
Pardaha	4	PS Paraspura
	5	PS Sarwan

Annexure - IV

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuw	O;atu dk izdkj	100 cPpksa gsrq okafNr Ikexzh
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&lCthqDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&lCthqDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k¡½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] ICth&lkskchu 6 fdyksA

Annexure-V

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Nagar	1	PS Astupura
	2	UPS Munshipura
Doharighat	3	PS Gotha
	4	PS Nai Bazar
Pardaha	5	PS Paraspura

Annexure - VI

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Ratanpura	1	PS Jameen Shahrulla
Pardaha	2	PS Paraspura

Annexure - VII

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Doharighat	1	PS Gotha
Badraon	2	UPS Khanigah
Ratanpura	3	PS Daulatpur
Pardaha	4	Paraspura

Annexure - VIII

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Nagar	1	PS Yusufpura
Doharighat	2	UPS Rasoolpur
	3	PS Gotha
	4	PS Nai Bazar
Fatahpur Mandav	5	PS Dubari I
Ratanpura	6	PS Bilaunjha II
	7	PS Daulatpur
Pardaha	8	PS Paraspura

Annexure - IX

Details about Sample Schools where payment of the Cooks was Irregular

Name of the Block	S. No.	Name of the School
Badraon	1	PS Usari Bujurg
	2	UPS Bhatmila
Doharighat	3	PS Nai Bazar
	4	PS Gotha
Badraon	5	PS Harhua
Fatahpur Mandav	6	PS Lalanpur
	7	PS Dubari I
Ranipur	8	PS Fatehpur
Kopaganj	9	UPS Katwansh
Pardaha	10	PS Sarwan
Mohammdabad	11	PS Mohammdabad Gohana
	12	UPS Khalisha
	13	PS Baniyapar

Annexure - X

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Harikeshpura
	2	PS Yusufpura
	3	PS Astupura
	4	PS Munshipura
Pardaha	5	UPS Dumraon
	6	UPS Ranbirpur

Annexure - XI

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Doharighat	1	PS Nai Bazar
	2	UPS Rasoolpur
Kopaganj	3	PS Bhadsa
	4	UPS Mahuare
Mohammdaba	5	Validpur

Selection Criteria for Sampled Schools by MI

Name of the Block	S. No.	Name of the School	Criteria for Selection of Schools
Nagar	1	PS Harikeshpura	Selection of Selections
	2	PS Yusufpura	
	3	PS Astupura	
	4	PS Munshipura	
	5	UPS Kanya Munshipura	
	6	UPS Astupura	
	7	UPS Mugalpura	
	8	UPS Rasoolpur	CAL+ NPEGEL
Doharighat	9	UPS Gotha	Low Retention
C	10	PS Nai Bazar	Low Retention
Badraon	11	UPS Bhatmila	CAL+ NPEGEL+CWSN
	12	UPS Usaribujurg	CWSN
	13	PS Harhua	
	14	UPS Khanigah	CAL+ NPEGEL
	15	PS Lalanpur	
Fatahpur Mandav	16	PS Dubari I	
p	17	UPS Ahiroopur	Civil Work
	18	UPS Atraura pandey	
	19	PS Bilaunjha II	Civil Work
Ratanpura	20	PS Jameen Sharulla	
	21	PS Daulatpur	
	22	PS Bahlolpur	CWSN
~. ·	23	PS Ariyaso	CWSN
Ghosi	24	PS Karisath	
	25	Sarhara Jameen Sarhara	
	26	UPS Khurhat	CAL
ъ .	27	UPS Jamalpur	Civil Work
Ranipur	28	PS Ranipur	
	29	PS Fatehpur I	
	30	UPS Bhadsa	Civil Work
	31	UPS Mahuare	
Kopaganj	32	UPS Katwansh	
	33	PS Bhadsa	
	34	UPS Dumraon	Civil Work
Doudoho	35	UPS Ranbirpur	CAL
Pardaha	36	PS Paraspur	
	37	PS Sarwan	CWSN
Mohammdabad (Nagar)	38	PS Mohammdabad Gohana	
. •	39	UPS Khalisha	
Mohammdabad	40	PS Validpur	
	41	PS Baniyapar	

(d) District: Ghazipur

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st April 2011 to 30 September 2011
(iii)	Name of the District	Ghazipur
(iv)	Date of visit to the Districts/EGS/Schools	07-10-2011 to 24-10-2011

	Prov						0.70	
	Wheth	er t	RITY IN SERVING MEAL: the school is serving hot cooked on, what was the extent and reason			Students, Teacher	rs & Parents	
58.	Inform	atio	n is to be given in this box only. S	Similarly for all	the items.			
	also be	en n y) sc	ority of sample schools, the hot cook of interruption in the cooked meal in thools was not providing MDM becal.	the schools. Or	at of 40 scho	ools visited, about 3 j	percent (one u	ipper
	TREN	DS:				School level r	egisters, N	1DM
	day of	visit	•	is-à-vis Actuals	on the	Registers Head T level MDM Observation of	functionarie	s /
	No.	De	etails	Day previous to date of visit	On the day of visit	team.	the monte	,, mg
	iii.	Eı	nrollment					
	iv.		o. of children attending the hool on the day of visit					
59.	W.	ре	o. of children availing MDM as er MDM Register					
	vi.		o. of children actually availing IDM on the day of visit					
	N	No.	Details			Day previous to date of visit	On the day of	
	vi.		Enrollment			6901	visit 6901	
	rii.		No. of children attending the sch	ool on the day	of visit	4323	4415	
	ii.		No. of children availing MDM a			4323	4415	
	ix.		No. of children actually availing			4323	4415	
60.	(x) Is	L: s sch elive	RITY IN DELIVERING FOOD (nool receiving food grain regularly ering food grains, what is the extense same?	y? If there is de	elay in	School level regist Registers, Head T level MDM functi	eacher, Scho	ool
	Yes, th	e sc	hool receives food grains regularly regularly, remaining one school (a	about 3 percent)	were not p	roviding MDM beca		

was found newly constructed and there was no enrolment at the time of visit.

	(xi) Is buffer stock of o	one-month'	s requiren	nent is ma	aintained		Registers, I	l registers, MDM Head Teacher, School functionaries
	The buffer stock has been	maintaineo	d in some o	of the scho	ools.			
	(xii) Is the food grains of	lelivered at	the school	1?			Registers, I	l registers, MDM Head Teacher, School functionaries
	In all of the sampled scho	ools, the foo	d grains ha	ve been d	elivered l	nowever,	at some scho	ools, it was found late.
	REGULARITY IN DEI	LIVERING	COOKIN	G COST	TO SCH		School le	vel registers, MDM Head Teacher, School
	(x) Is school receiving is delay in deliveri and reasons for it?	ng cooking				here		functionaries.
61.	39 sample schools (abo However, there has been delay was generally of 2 received regularly. The s the programme of MDM through banking channels	a delay in to 3 months chool's hea I running.	delivering s. In the mo d teacher o	the cook onth of visor pradhar	king cost sit, the MI bought t	in 22 sar I has four the things	mple schools and that 17 of s on credit fi	s (over 56 percent). The the sample schools were com local traders to keep
	(xi) In case of delay, he disruption in the fe			ensure t	hat there			vel registers, MDM Head Teacher, School functionaries.
	The Pradhan of the villag	_	ne crisis on	credit ba	sis from tl	he shops.		
	(11) 7 11					10	<u> </u>	
	(xii) Is cooking cost	paid by Ca	ash or thro	ough ban	king char		Registers,	vel registers, MDM Head Teacher, School functionaries.
	(xii) Is cooking cost Cooking cost is paid thro				king char		Registers,	Head Teacher, School
		ugh the ban	king chann te or comn	iel. nunity di			Registers,	Head Teacher, School functionaries.
	Cooking cost is paid thro SOCIAL EQUITY: Did you observe any gen	ugh the ban nder or cas ating arrai ited by the ments has b	te or commagements? MI, no genuent observer	nunity di	scriminat aste or co hildren w	tion in	Registers, level MDM Observation based discrete to sit togeth	Head Teacher, School functionaries. Insection in cooking or and took cooked food
	Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ger cooking or serving or serving or serving or serving or serving or serving or sitting arrange	ugh the ban nder or cas ating arrai tted by the ments has b	te or commagements? MI, no genueen observender, cast	nunity di	scriminat aste or co hildren w	mmunity vere made evel varia	Registers, level MDM Observation based discrete to sit togeth	Head Teacher, School functionaries. Insection in cooking or and took cooked food
62.	Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ger cooking or serving or serving or serving or serving or serving or sitting arrange in the same manner, irres Caste-wise details of cook Category	ugh the ban nder or cas ating arrai tted by the ments has b	te or commagements? MI, no genuent observer	nunity di	scriminat aste or co hildren w	tion in	Observation based discriptions that ex	Head Teacher, School functionaries. Insection in cooking or and took cooked food
62.	Cooking cost is paid thro SOCIAL EQUITY: Did you observe any get cooking or serving or serving or serving or serving or serving or sitting arrange in the same manner, irres Caste-wise details of cook Category ST	nder or cas ating arrai	te or commagements? MI, no genoeen observender, cast	nunity distance or cared. The ce and con	scriminates aste or conhildren when the munity less than the management of the manag	mmunity ere made evel varia UPS Female	Conservation Cobservation Co	Head Teacher, School functionaries. Insection in cooking or and took cooked food
62.	Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ger cooking or serving or serving or serving or serving or serving or sitting arrange in the same manner, irres Caste-wise details of cook Category ST SC	nder or cas ating arrai ited by the ments has b pective of g	te or commagements? MI, no genoeen observender, cast PS Female - 26	nunity distributed in the control of	scriminates aste or conhildren who munity less than the second of the se	tion in mmunity ere made evel varia UPS Female - 07	Particular desired based discritered to sit togethations that expenditure to the state of the st	Head Teacher, School functionaries. Insection in cooking or and took cooked food
62.	Cooking cost is paid thro SOCIAL EQUITY: Did you observe any get cooking or serving or serving or serving or serving or serving or sitting arrange in the same manner, irres Caste-wise details of cook Category ST	nder or cas ating arrai	te or commagements? MI, no genoeen observender, cast	nunity distance or cared. The ce and con	scriminates aste or conhildren when the munity less than the management of the manag	mmunity ere made evel varia UPS Female	Conservation Cobservation Co	Head Teacher, School functionaries. Insection in cooking or and took cooked food

	<u>VARIETY OF MENU:</u>	Observations and discussion with			
63.	(x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	children teachers, parents, VEC members, Gram Panchayat members and cooks.			
03.	New weekly menu for MDM has been displayed in 36 of the sample schools (over 92 percent) and the schools were adhering to the menu displayed. (Names of schools which not displays the Menu of MDM is attached in annexure-II)				
	(xi) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
64.	In 2 of the schools (over 5 percent), food items were not being served schools attached in annexure-III)	according to menu daily. (Names of			
	(xii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	Mostly they served rice followed by wheat preparation with Dal, vegetal weekly menu chart is attached in annexure-IV)	bles and Karhi were also served. (The			
	QUALITY & QUANTITY OF MEAL:	Observations of Investigation			
	Feedback from children on	during MDM service			
	g) Quality of meal:				
	Children were happy with quality of food in about 95 percent (37 schools) of the schools out of 39 sampled schools. (List of schools where children were not happy with quality of food is attached in annexure-V)				
65.					
	h) Quantity of meal:	Observations of Investigation during MDM service			
	h) Quantity of meal: Children were happy with quantity of food in cent percent (39 schools) of	during MDM service			
		during MDM service the schools.			
	Children were happy with quantity of food in cent percent (39 schools) of c){If children were not happy Please give reasons and suggestions	during MDM service the schools. Observations of Investigation			
	Children were happy with quantity of food in cent percent (39 schools) of c){If children were not happy Please give reasons and suggestions to improve.}	during MDM service the schools. Observations of Investigation during MDM service			
	Children were happy with quantity of food in cent percent (39 schools) of c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools.	during MDM service the schools. Observations of Investigation during MDM service			
	Children were happy with quantity of food in cent percent (39 schools) of c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (x) Whether children are given micronutrients (Iron, folic acid,	during MDM service the schools. Observations of Investigation during MDM service Teachers, Students, School Record icro nutrients) and de-warming tablets			
66.	Children were happy with quantity of food in cent percent (39 schools) of c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 3 schools (about 8 percent of the total), supplementary diets (Micronutrients)	during MDM service the schools. Observations of Investigation during MDM service Teachers, Students, School Record icro nutrients) and de-warming tablets			
66.	Children were happy with quantity of food in cent percent (39 schools) of c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 3 schools (about 8 percent of the total), supplementary diets (Misser being distributed to schools. (Names of schools attached in annexure)	during MDM service the schools. Observations of Investigation during MDM service Teachers, Students, School Record icro nutrients) and de-warming tablets e-VI) Teachers, Students, School Record			
66.	Children were happy with quantity of food in cent percent (39 schools) of c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 3 schools (about 8 percent of the total), supplementary diets (Mi were being distributed to schools. (Names of schools attached in annexure (xi) Who administers these medicines and at what frequency?	during MDM service the schools. Observations of Investigation during MDM service Teachers, Students, School Record icro nutrients) and de-warming tablets e-VI) Teachers, Students, School Record			

	STATUS OF COOKS:	Observations and discussion with			
	(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The cook and helper have been engaged in 39 sample schools by the government.	rnment department.			
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The cooks and helper were found to be in adequate numbers to meet the re	equirement of the school.			
(5	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
67.	There was an amount of Rs. 1000 per month paid to cooks/helpers.				
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The payment has been very irregular in 37 schools (about 95 percent) and in remaining 2 schools (over 5 percent), the payment have been regular. (List of schools where the payment has been very irregular is attached in annexure-VIII)				
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	Cook and helper were men and women there percentage being about 6 and over 94 (7 men and 118 women) respectively and majority (about 98 percent) of them belonged to SC/ST, OBC and minority groups.				
	INFRASTRUCTURE: Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.			
	 (p) Constructed and in use (q) Constructed but not in use under (r) Under construction (s) Sanctioned, but constructed not started (t) Not sanctioned 				
68.	Any other (specify)				
	Information is to be given for point (a), (b), (c), (d) and (e)				
	About 85 percent (33 schools) of the sample schools have fully constructed percent) 6 schools, no pucca kitchen shed facilities provided. (List of schools)				

	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation		
69.	A very few, (about 15 percent) schools, the pucca kitchen shed-cum store has been not constructed. The forgrains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of school attached in annexure-IX)			
	Whether potable water is available for cooking and drinking purpose?	-do-		
70.	Potable water was available for cooking and drinking in about 93 percent 12 UPS).	(37 schools) of the schools (25 PS and		
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme		
71.	In about 90 percent of the schools (35 schools), there were adequate num over 10 percent of the schools (4 schools), available utensils were inadequate is attached in annexure-X)			
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation		
Out of 39 schools, in 29 (over 74 percent) schools, the fire wood was being used as fuel while in 4 10 percent), Gas was used as fuel while in another 5 schools (about 13 percent), both Gas and firewas fuel, remaining one upper primary school was attached with primary school.				
	SAFETY & HYGIENE: iv. General Impression of the environment, Safety and hygiene:	Observation		
	The storage place was found to be in good condition in over 28 percent of the schools and f satisfactory condition in over 64 percent of the sample schools. However, in over 8 percent of the condition of storage place was found unsatisfactory.			
	ii. Are children encouraged to wash hands before and after eating	observation		
In all the schools, children wash their hands after the taking meals. The teacher encourages them to we hands also before eating however some children were not practicing this habits.				
73. iii.Do the children partake meals in an orderly manner?		Observation		
	In all the schools, the children take and eat MDM in an orderly manner.			
	iv.Conservation of water?	Observation		
	All the school's children eat MDM in an orderly manner and conserve wat	er while washing dishes.		
	x. Is the cooking process and storage of fuel safe, not posing any fire hazard? In all the schools, cooking places does not pose any fire threads.	observation		

74.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members		
,	Community participation in MDM had not been a regular practice. In over 79 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.			
	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC,		
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	Gram Panchayat members		
75.	The programme of MDM is being inspected by different programme functionaries. About 36 percent (14 schools) of the schools were being inspected by district level MDM officers and block authorities viz. BDO, SDM, BSA, DC MDM, AD Basic and State MDM authority etc. respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs and BRCs on regular basis.			
	IMPACT	School records, discussion with head teacher, teachers, students,		
76.	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.			
	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.			

Annexure - I

Details about schools which not regularly served meal

Name of the Block	S. No.	Name of the School
Sadar	1	UPS Husainpur

Note: There was no enrolment at current session.

Annexure – II

Details about schools which not displays Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Nagar	1	PS Navapur
	2	PS Kapoorpur
Jamaniya	3	PS Machharmara

Annexure - III

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Saidpur	1	PS Hasanpur
Jamaniya	2	PS Machharmara

Annexure - IV

Weekly Menu of Mid Day Meal Scheme

fnu uohu ehuw		O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh	
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA	
Eakxyokj	pkoy&lCthqDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA	
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa	
Xqk:okj jksVh&lCthqDr nky@ 100 xzke xsgw; dh jksVh ,oa nfy;k nky %nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA		vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA		
rgjh 100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k;½		Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA		
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] ICth&lkskchu 6 fdyksA	

Annexure-V

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Mohammadabad	1	PS Nagwa urf Navapura
Karanda	2	PS Tiwaripur

Annexure - VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Karanda	1	PS Chochakpur
Birno	2	PS Jangipura – II
Sadar	3	UPS Para

Annexure - VII

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Saidpur	1	PS Hasanpur
Birno	2	PS Jangipura
Jamaniya	3	UPS Hetimpur

Annexure - VIII

Details about Sample Schools where payment of the Cooks was Irregular

Name of the Block	S. No.	Name of the School
Manihari	1	PS Bujurga
Mardah	2	UPS Barenda

Annexure - IX

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School	
Nagar	1	PS Nooruddinpur	
	2	PS Rajdepur	
Barachawar	3	UPS Tajpur	
Mardah	4	UPS Barenda	
Karanda	5	UPS Mainpur	
	6	UPS Kuchaura	

Annexure - X

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Nagar	1	PS Kapoorpur
	2	PS Jarkila
Jamaniya	3	Darauli
	4	Hetimpur

Selection Criteria for Sampled Schools by MI

Name of the Block	S. No.	Name of the School	Criteria for Selection of Schools	
Mardah	1	UPS Barenda	NPEGEL	
	2	PS Madanpur		
	3	PS Bihra	CWSN	
Karanda	4	PS Tiwaripur		
	5	UPS Mainpur	CAL+CWSN	
	6	PS Chochakpur No.2	CWSN+C.W.	
	7	UPS Kuchaura		
Mohammdabad	8	PS Nagwa urf Navapura		
	9	UPS Hariharpur		
Birno	10	PS Jangipur II		
	11	PS Baghol II		
Manihari	12	PS Malikpura		
	13	PS Bujurga I	CWSN	
	14	UPS Yusufpur	NPEGEL	
Sadar	15	PS Ganga Bisunpur		
	16	PS Warikhpur		
	17	UPS Para	CAL+NPEGEL	
	18	UPS Husainpur	C.W.	
Barachawar	19	UPS Tajpur	NPEGEL	
	20	PS Barachawar I		
	21	PS Maladi	CWSN	
Deokali	22	PS Naisara II		
	23	UPS Katghara Khadiman	CAL	
	24	PS Piyari		
	25	PS Bhitari		
Reotipur	26	PS Dedhgaon		
	27	UPS Tarighat		
Saidpur	28	PS Hasanpur	CWSN	
	29	PS Kajipur	CWSN	
Jamaniya	30	PS Machhar Mara	Water logging	
	31	PS Darauli	CWSN Water Logging	
	32	UPS Hetimpur	CAL+NPEGEL	
Nagar	33	PS Nawapura	C.W.	
	34	PS Islamiya		
	35	PS Paraspura		
	36	PS Rajdepur		
	37	PS Nooruddinpur		
	38	PS Jerkila		
	39	PS Kapoorpur	C.W. Water Logging	
	40	UPS Bishesharganj	CAL+NPEGWL	

Abbreviations

1	AIE	Alternative and Innovative Education
2	EGS	Education Guarantee Scheme
3	BRC	Block Resource Center
4	NPRC	Nyay Panchayat Resource Center
5	BRCC	Block Resource Center Co-ordinator
6	NPRCC	Nyay Panchayat Resource Center Co-ordinator
7	DIET	District Institute of Education and Training
8	DISE	District Institute of Education and Training District Information System for Education
9	DPO	District Project Office
10	GOI	Government of India
11	MTA	Mother Teacher Association
12	PTA	Parent Teacher Association
13	MHRD	Ministry of Human Resource Development
14	EMIS	Educational Management Information System
15	SCERT	State Council of Educational Research and Training
16	NGO	Non-Government Organization
17	CRCC	Cluster Resource Center Co-ordinator
18	SC	Scheduled Caste
19	SHG	Self Help Group
20	SSA	Sarva Shiksha Abhiyan
21	SPO	State Project Office
22	ST	Scheduled Tribe
23	VEC	Village Education Committee
24	ZP	Zilla Parishad
25	BSA	Basic Shiksha Adhikari
26	OBC	Other Back Word Caste
27	MDM	Mid Day Meal
28	PAB	Project Approval Board
29	SIEMAT	State Institute of Education Management and Training
30	SRC	State Resource Center
31	TLE	Teaching Learning Equipment
32	TLM	Teaching Learning Material
33	TSG	Technical Support Group
34	URC	Urban Resource Center
35	SFD	Special Focus District
36	KGBV	Kasturba Gandhi Balika Vidyalaya
37	NPEGEL	National Programme for Education of Girls at Elementary level
38	AWP	Annual Work Plan
39	AWPB	Annual Work Plan and Budget
40	ECCE	Early Childhood Care and Education
41	MI	Monitoring Institution
42	PS	Primary School
43	UPS	Upper Primary School
44	NPS	New Primary School
45	NUPS	New Upper Primary School
46	ACR	Additional Class Room
47	CMO	Child Development Programme Officer Chief Medical Officer
48	CMO	
	NCF	National Curriculum Framework
50	IEP	Individual Education Plan